

## Communication and Language

We will be learning to:

- Listen to stories and remember much of what has happened.
- Understand 'why' questions.
- Develop new vocabulary
- Listen carefully to rhymes and songs, learn rhymes and poems.
- Develop my pronunciation with multisyllabic words e.g. hippopotamus.
- Explain how we are feeling.
- Be able to express a point of view and to debate when I disagree with an adult or friend.
- Use talk to organize myself and my play.

## Mathematics

We will be learning to:

- Represent numbers using fingers, marks on paper up to 5.
- Know that numbers identify how many objects are in a set (up to 5)
- Develop 1:1 correspondence when counting objects and actions
- Match numerals 1-5 to quantity correctly.
- Subitise – develop fast recognition of up to 4 objects.
- Begin to explore 3d shapes
- Solve real world mathematical problems with numbers up to 5.
- Use vocabulary like 'morning' 'afternoon' 'evening' 'night-time'.
- Refer to days of the week, yesterday, tomorrow, day before, after.



## Our themes for this half term are: Growth and Change

### Personal, Social, Emotional Development

We will be learning to:

- Talk about and manage my emotions and feelings.
- Find solutions to conflicts and rivalries; talking to others to solve conflicts.
- Play in a group, extending play ideas.
- Develop a sense of responsibility and membership of my class.
- Start a conversation with an adult or friend and continue it for many turns.

### Understanding the World

We will be learning to:

- Talk about special events, especially from my immediate past.
- Compare and contrast characters from stories e.g. brave, kind.
- Describe what I see, hear and feel whilst outside.
- Explore how things work.
- Plant seeds and care for growing plants.
- Understand the need to respect and care for all living things.
- Understand what it means to stay healthy.

### Physical Development

We will be learning to:

- Develop my movement, balancing and riding on bikes and scooters.
- To choose the right resources to carry out my own plan in my play.
- Hold my pencil using a tripod grip
- Cut with a pair of scissors and use cutlery.
- Make healthy choices about food, drink, activity and tooth brushing.
- Become increasingly independent, dressing and undressing at home.
- Join different materials with glue and sellotape.

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### Literacy

We will be learning to:

- Listen to stories and engage in extended conversations about stories.
- Understand that print has meaning.
- That we read left to right and top to bottom
- Name different parts of a book.
- Anticipate key events in a story.
- Read and write single letter letters
- Begin to identify initial sounds e.g. d d d dog and d d d door
- Begin to write my own name.
- Blend orally with the sounds we are learning in phonics.

### Expressive arts and Design

We will be learning to:

- Use drawing to represent ideas like movement or loud noises.
- Play instruments with increasing control to express feelings and ideas.
- Make imaginative and complex 'small worlds' with blocks and construction.
- Tell more complex stories using small world toys.
- Negotiate roles in play with my friends and resolve conflicts.

These are our general plans which may change as we follow the interests of the children.